

**The PASS Program embraces
the Vision Statement of the
Bellows Falls Middle School**

We envision the Bellows Falls Middle School to be a place where ALL MEMBERS OF THE LEARNING COMMUNITY STRIVE TO:

- 1) Engage in and promote life long learning
- 2) Have high expectations
- 3) Celebrate the achievement of high standards
- 4) Contribute to and promote positive school climate
- 5) Respect and recognize one another's passions, strengths, challenges, and needs



On the road to success!

Staff Contacts:

802-463-4366

Special Education Teacher:

Edward Sanders esander@wnesu.net

Assistant Principal:

Dianne M. Ellis dellis@wnesu.net

Principal:

Cheryl McDaniel-Thomas cmcdani@wnesu.net

Special Education Director:

Sharon Reynolds (802)-463-1612
sreynol@wnesu.net



**"In the end, we conserve only what we love.
We will love only what we understand. We
will only understand what we are taught." ~
Baba Dioum**

Bellows Falls Middle School
School Street
Bellows Falls, VT 05101

Phone: 802-463-4366
Fax: 802-463-9738

Bellows Falls Middle School *PASS Program*



***Positively helping students
succeed in school and
community.***

***Assisting with school work,
relationships with others,
and self management***

***Students are encouraged to
realize their potential***

***Success to reach all student
centered goals***

***It is our mission to create a
safe and appropriate
environment for middle
school students to do their
best academically as well as
socially.***

**Positively Assisting
Students' Success**

Tel: 802-463-4366

The PASS Program

The PASS program is specially designed to support middle school students to improve their academic skills as well as to learn more effective ways to manage social, emotional needs and/or challenging behaviors that are limiting to their development.

Students work with experienced educators and counselors who care about middle school students. This team is committed to helping students succeed at their personal goals as well as the educational learning standards set forth by the state of Vermont.

We will provide a learning community of understanding and connectedness with our school, with families and care providers, and with our larger community.

Eligibility Criteria

Students are accepted into the PASS program through an educational team referral and screening process. Students considered are typically identified by Educational Support Teams (EST), 504 Accommodation plans, or through Individualized Educational Plans (IEPs). PASS program students have a combination of academic and social, emotional and/or behavioral needs that have limited their availability for learning in larger group settings.

Supporting Success.



Program Features

Individual Learning

The program is set up to accommodate individual needs and learning styles. Students will be supported to improve their skills academically and socially.

Positive Reinforcement

The program is structured to give individual as well as small group support. The PASS program maintains student accountability and expectations while promoting and celebrating student success. Rewarding opportunities and incentives are utilized to recognize students' achievements.

Collaboration & Community Building

The PASS program is designed to further connections between students, peers, families, the whole school faculty, special services, and the larger community. We live in an inter-dependent world and our students benefit from coordinated services and effective communication between the stakeholders in their lives. Additionally, we seek to provide opportunities through guest instructors, field experiences, and special programs that build our sense of community.

Flexible Time

Time is fluid in the PASS Program. All students work at their own pace and receive extra time when necessary, to meet their needs.



On the road to success!

What can this program offer my child ?

PASS offers time, support, and interventions to assure the success of each student enrolled in the program. It does not isolate students from their classes, but rather works collaboratively with each students' classroom teachers. The PASS Program is committed to using all available resources to help students be successful in school.

How will I know that my child is having success with this program?

Student progress is tracked and monitored through daily and weekly points logs. Students will graph these results and will be able to demonstrate their success in pictorial representations within their performance portfolios.

Home / school communication is an essential component of the program and will take place through parent / teacher conferences, school events, phone calls, and email.



Working Together

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