



BFMS

School Report

2008-2009

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Bellows Falls Middle School

Vision Statement

We envision The Bellows Falls Middle School
to be a place where

**ALL MEMBERS OF THE LEARNING
COMMUNITY STRIVE TO:**

1. Engage in and promote lifelong learning
2. Have high expectations
3. Celebrate the achievement of high standards
4. Contribute to and promote positive school climate
5. Respect and recognize one another's passions, strengths, challenges and needs
6. Lead healthy lives

Report on Action Plan 08-10

Target: Increase the number of students writing at proficient and above from 19% to the state average of 48%

Target not met, but significant progress made. This year's writing score was 40, a 20% increase over the previous year. All teachers have been trained in Collins and or Kansas Writing, and we continue use of writing lab and Success for All programs. Writing is only assessed through NECAP scores in grade 8, but all students in the building do a similar writing prompt when the eighth grades are taking the NECAP. The writing for grades 5-8 was assessed by the English teachers, to help teachers understand where their students stand in writing skills and gauge improvement.

Target: Increase the number of students reading at proficient and above proficient from 64% grade 6, 64% grade 7 and 62% grade 8 to the state standards of 70%

Target not met. Results in each grade: 6th 62%, 7th 59%, 8th 59%. It is disappointing that we lost a little ground this year. These tests were taken at the beginning of October, 2008. We have implemented new reading supports this year, which should show results in the next testing cycle. The supports include creating EST (Educational Support Plans) for students who are not proficient or above in reading; a CFG (Consolidated Federal Grant) funded reading teacher to work with small groups of students; 21st Century After School programming; an interim reading assessment system that will allow us to assess students more frequently and use the data to improve math instruction; Next year our plans are to continue all of the above, plus train teacher teams to in Critical Friends Groups, a data analysis method that allows teachers to examine and improve their practice; extended summer school opportunities; provide computer based reading programming for struggling students; train teachers to be more proficient in differentiating instruction and RtI (Response to Intervention); and after school homework help. Grades 5 and 6 were taught using the Success For All program, which has embedded teacher support through a consultant. We are reviewing how we teach reading to grades 7 and 8, and how we might allocate staff more efficiently for reading.

Target: Increase the number of student performing at proficient and above in math from 47% in grade 6, 40% in grade 7 and 32% in grade 8 to match state average of 61%

Target not met, but some progress made. Results in each grade: 6th 53%, 7th 32%, 8th 47%. Grade 6 is up 6%, 7th is up 1%, and 8th is up 14%. The change in the score for grade 7 is statistically insignificant, but the 14% gain in grade 8 and 6% in grade 6 is definite progress. These tests were taken at the beginning of October, 2008. We have implemented new math supports this year, which should show results in the next testing cycle. The supports include creating EST (Educational Support Plans) for students who are not proficient or above in math; a CFG (Consolidated Federal Grant) funded math teacher to work with small groups of students; 21st Century After School programming; an interim math assessment system that will allow us to assess students more frequently and use the data to improve math instruction; and a CFG funded math consultant to work with all teachers to imbed mathematics across the curriculum and improve teacher skills. Next year our plans are to continue all of the above, plus train teacher teams to in Critical Friends Groups, a data analysis method that allows teachers to examine and improve their practice; small group math tutoring during the school day; extended summer school opportunities; provide computer based math programming for struggling students; train teachers to be more proficient in differentiating instruction and RtI (Response to Intervention); and after school homework help.

Target: Reduce ISS infractions from 2000 in 07-08 to 1700 in 08-09

Target likely to be met. As of 5/14/09, we have had ISS infractions of 1412. At the current pace, it is unlikely that we will exceed 1700.

Target: Reduce classroom disruptions to 0%

Target not met, but progress made. The discipline system that was implemented this year has reduced classroom disruptions, but we have made progress. Students who are repeatedly causing classroom disruptions are put on behavior plans to try to better help them manage their behavior. We meet with families to develop strategies for home and school. Our new EBD (Emotional Behavioral Disorder) program is working with our students with the most challenging behaviors, and is showing some great individual successes. The staff continues to meet to improve the behavioral support system. Plans for next year include researching PBS (Positive Behavioral Systems) for possible implementation.

Target: Improve teaming structures in the building

Target not met. This goal is one that we have not done significant work on this year, but remains important to us. We will assess whether it should remain in our action plan, and if so, how we can do more work toward addressing it.

Target: Increase positive student recognition

Target not met, but progress made. Our goal was to have monthly student recognitions. We have done a recognition assembly for first and second trimesters. We will review the target and assess if monthly is feasible. We did implement a "Caught Being Good" system for students. When students are doing something appropriate, staff can recognize them by giving them a coupon. These coupons can be redeemed for prizes in the school store, or a homework free night, or a snack at a basket ball game, among other things.

Target: Strengthen Student Leadership Group

Target met. Our Student Leadership Group is meeting weekly, and has taken on several projects. They are running the school store, and instituted a gum trial, to see if students could be responsible about chewing gum at school. They have a number of other issues they are planning to bring to the school community.

Target: Establish peer mediation or restorative justice group

Target not met. This goal is one that we have not done significant work on this year, but remains important to us. We will assess whether it should remain in our action plan, and if so, how we can do more work toward addressing it.

Target: Improve transitions between schools

Target met. This year, we have had smoother transitions between sending schools and BFMS, and BFMS and BFUHS. We have planned time at the end of school professional development to allow teachers to meet on internal transitions.

Target: Increase level of parental involvement

Target not met, but progress made. We have joined PIRC (Parent Information Resource Center) and created a committee made up of parents, teachers and community members to work on increasing parental involvement. Research shows that parental involvement results in higher academic outcomes for students. Our work is just starting, but we are hopeful that this will be another method of improving outcomes .

Comparative School District Data for Cost-Effectiveness, FY2009

School District Data		FY2007 data (school year 2006 - 2007)	Special education costs have been removed from current expenditures			
Cohort Rank	School District Name	Supervisory Union	Grades	Student FTE	PK-12 Current Expenditures (less SpEd \$)	PK-12 CurExp per FTE
K - 8 school district, FY2007 FTE ≥ 200			Total	15,696.84	158,042,267	
30 schools districts in cohort			Average	523.23		10,068
1	Essex Town	Essex Town S.D.	PK-8	1,234.35	13,539,405	10,969
2	Williston	Chittenden South S.U.	PK-8	1,089.53	11,137,166	10,222
3	Essex Junction ID	Chittenden Central S.U.	PK-8	1,003.33	10,888,851	10,853
4	Barre Town	Barre Supervisory Union	PK-8	967.66	7,150,301	7,389
5	Barre City	Barre Supervisory Union	PK-8	863.26	7,073,451	8,194
6	St. Albans City	Franklin Central S.U.	K-8	757.00	7,676,081	10,140
7	Shelburne	Chittenden South S.U.	K-8	752.07	8,037,310	10,687
8	Duxbury/Waterbury Union #45	Washington West S.U.	PK-8	721.99	6,057,685	8,390
9	St. Johnsbury	St. Johnsbury S.D.	PK-8	693.67	7,400,214	10,668
10	St. Albans Town	Franklin Central S.U.	K-8	678.45	6,013,348	8,863
11	Georgia	Franklin West S.U.	PK-8	636.84	5,233,986	8,219
12	Rockingham	Windham Northeast S.U.	K-8	579.60	6,133,142	10,582
13	Lyndon	Caledonia North S.U.	K-8	502.00	4,017,992	8,004

14	Hinesburg	Chittenden South S.U.	PK-8	491.15	5,575,626	11,352
15	Charlotte	Chittenden South S.U.	PK-8	444.70	5,528,693	12,432
16	Manchester	Bennington Rutland S.U.	K-8	427.70	5,000,635	11,692
17	Castleton-Hubbardton USD #42	Addison Rutland S.U.	PK-8	425.09	3,910,207	9,199
18	Fair Haven	Addison Rutland S.U.	PK-8	363.39	3,709,937	10,209
19	Rutland Town	Rutland Central S.U.	PK-8	329.56	4,159,536	12,621
20	Hartland	Windsor Southeast S.U.	K-8	322.45	3,981,063	12,346
21	Flood Brook USD #20	Windsor Southwest S.U.	PK-8	319.86	3,277,737	10,247
22	Barstow Joint Contract Dist	Rutland Northeast S.U.	PK-8	271.00	2,651,593	9,784
23	Fairfield	Franklin Central S.U.	K-8	251.60	2,337,073	9,289
24	Sheldon	Franklin Northwest S.U.	K-8	247.00	2,589,205	10,483
25	Westford	Chittenden Central S.U.	PK-8	240.34	2,481,898	10,327
26	Waits River Valley USD #36	Orange East S.U.	K-8	235.74	2,711,159	11,501
27	Alburg	Grand Isle S.U.	K-8	218.69	2,588,012	11,834
28	Weathersfield	Windsor Southeast S.U.	K-8	214.46	2,692,368	12,554
29	Putney	Windham Southeast S.U.	PK-8	212.71	2,392,572	11,248
30	Grand Isle	Grand Isle S.U.	K-8	201.65	2,096,021	10,394

Comparative School Data for Cost-Effectiveness, FY2009

School Data		FY2008 data (school year 2007 - 2008)							Student /	Student /	Teacher /
Cohort Rank	School Name	School District Name	Supervisory Union	Grades Offered	Enrollment	Total Teachers	Total Administrators	Teacher	Administ	Administ	
								Ratio	Rator Ratio	Rator Ratio	
1	Mt. Anthony Union Middle School	Mt. Anthony UHSD #14	Southwest Vermont S.U.	6 - 8	638	46.30	3.00	13.78	212.67	15.43	
2	Frederick H. Tuttle Middle School	South Burlington	South Burlington S.D.	6 - 8	545	47.40	2.00	11.50	272.50	23.70	
3	Colchester Middle School	Colchester	Colchester S.D.	6 - 8	516	43.80	2.00	11.78	258.00	21.90	
4	Browns River Middle USD #17	Mt. Mansfield USD #17	Chittenden East S.U.	5 - 8	470	31.57	2.00	14.89	235.00	15.79	
5	Essex Middle School	Essex Town	Essex Town S.D.	6 - 8	461	35.40	2.00	13.02	230.50	17.70	
6	Camels Hump Middle USD #17	Mt. Mansfield USD #17	Chittenden East S.U.	5 - 8	396	29.82	2.00	13.28	198.00	14.91	
7	Lyman C. Hunt Middle School	Burlington	Burlington S.D.	6 - 8	394	44.55	2.00	8.84	197.00	22.28	
8	Rutland Middle School	Rutland City	Rutland City S.D.	7 - 8	383	32.03	2.00	11.96	191.50	16.02	
9	Hartford Memorial Middle School	Hartford	Hartford S.D.	6 - 8	359	36.70	2.00	9.78	179.50	18.35	
10	Edmunds Middle School	Burlington	Burlington S.D.	6 - 8	350	37.00	2.00	9.46	175.00	18.50	
11	Albert D. Lawton School	Essex Junction ID	Chittenden Central S.U.	6 - 8	347	32.70	2.00	10.61	173.50	16.35	
12	North Country Junior UHSD #22	North Country Jr UHSD #22	Orleans Essex North S.U.	7 - 8	327	29.00	2.00	11.28	163.50	14.50	
13	Middlebury Union Middle School	Middlebury UHSD #3	Addison Central S.U.	7 - 8	321	31.85	1.80	10.08	178.33	17.69	
14	Riverside School	Springfield	Springfield S.D.	6 - 8	311	30.60	2.00	10.16	155.50	15.30	
15	Brattleboro Area Middle School UHSD #6	Brattleboro UHSD #6	Windham Southeast S.U.	7 - 8	297	32.10	2.00	9.25	148.50	16.05	
16	Crossett Brook Middle UESD #45	Duxbury/Waterbury Union #45	Washington West S.U.	5 - 8	286	30.10	2.00	9.50	143.00	15.05	

17	Lamoille Union Middle School #18	Lamoille UHSD #18	Lamoille North S.U.	7 - 8	277	26.08	2.00	10.62	138.50	13.04
18	Milton Junior High School	Milton ID	Milton Town S.D.	7 - 8	272	24.00	2.00	11.33	136.00	12.00
19	Bellows Falls Middle School	Rockingham	Windham Northeast S.U.	5 - 8	241	23.50	2.00	10.26	120.50	11.75
20	Peoples Academy Middle School	Morristown	Lamoille South S.U.	6 - 8	238	18.58	1.00	12.81	238.00	18.58
21	Main Street School	Montpelier	Montpelier S.D.	6 - 8	225	25.16	1.00	8.94	225.00	25.16
22	Woodstock Union Middle School	Woodstock UHSD #4	Windsor Central S.U.	7 - 8	187	17.70	1.00	10.56	187.00	17.70
23	Harwood Union Middle UHSD #19	Harwood UHSD #19	Washington West S.U.	7 - 8	166	15.40	1.40	10.78	118.57	11.00
24	Winooski Middle School	Winooski	Winooski S.D.	6 - 8	151	18.17	1.20	8.31	125.83	15.14
25	Twin Valley Middle School	Whitingham/Wilmington Joint Contract District	Windham Southwest S.U.	6 - 8	104	11.90	1.40	8.74	74.29	8.50

Students on Plans

...as of 5/14/09

Special Education Students: 55

Grade 5	11	Being Evaluated	0
Grade 6	10	Being Evaluated	0
Grade 7	19	Being Evaluated	0
Grade 8	15	Being Evaluated	1

Out of District Students: 3

Brattleboro Retreat	3
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504 Students: 25

Grade 5	4
Grade 6	5
Grade 7	11
Grade 8	5

EST Students: 32

Grade 5	7
Grade 6	4
Grade 7	17
Grade 8	4

Caseloads of Special
Educators

9 (6 IEP, 2 504, 1 EST)

12

14

15

11

Attendance

2008-2009

As of 5/14/2009

Rockingham	93%
Athens	91%
Grafton	95%
Westminster	92%
Total	93%