



BFMS

School Report

2010-2011

Paper copies available by calling BFMS at 463-4366

Bellows Falls Middle School

Vision Statement

We envision The Bellows Falls Middle School
to be a place where

**ALL MEMBERS OF THE LEARNING
COMMUNITY STRIVE TO:**

1. Engage in and promote lifelong learning
2. Have high expectations
3. Celebrate the achievement of high standards
4. Contribute to and promote positive school climate
5. Respect and recognize one another's passions, strengths, challenges and needs
6. Lead healthy lives

Report on Action Plan 2010-2012

Target: Increase % of students performing at proficient or higher on the NECAP math test to match the state average of 65%.

Target not met, but great progress made. We have continued to implement new strategies annually for the last four years and we are starting to reap the benefits. We have been working in Critical Friends Groups to improve teacher practice, had a district curriculum adopted in math with non-negotiable objectives for students to learn at each grade, and worked with Mahesh Sharma to improve our understanding and delivery of math. We have implemented RtI (Response to Intervention) to improve supports for struggling students, provided enriching experiences through 21C After School programming, implemented AIMSweb benchmarking and probes to assess student progress frequently and with quick results, and increased our review/analysis of data. This year we implemented Study Island, a math and reading practice and improvement web based program, which we believe will result in more gains. Math scores went from 49% of students proficient to 64%.

Target: Increase % of students performing at proficient or higher on NECAP reading test to match the state average of 70%

Target not met, but great progress made. The same initiatives above, except for Mahesh Sharma, were used for reading. Reading scores went from 50% proficient to 66%.

Target: Increase the % of students performing at proficient or higher on NECAP writing test to match the state average of 48%

Target met. Two years ago, we brought the proficient rate from 19% to 40%. This was an astounding one year increase, and we were anxious to see what the results of last year's testing would be. Unfortunately, this turned out to be a "beta" year for the NECAP writing test, and though our students took the test, no scores were released. This year's scores showed our students to be at 59% proficient, 11% above our goal.

Target: Increase student and family engagement

Progress toward target satisfactory. We continue to partner with PIRC (Parent Information Resource Center) to increase the student and parent friendliness of our school. This year we ran monthly parent

information nights, providing dinner and childcare. A skills acquisition procedure was developed, requiring students to meet minimum grade standards in order to be promoted to the next grade level. Participation in our afterschool homework club, tutoring, and afterschool extension activities increased.

Target: To increase student supports.

Progress toward target satisfactory. We have fine tuned our RtI (Response to Intervention) model and are providing supports to struggling students regardless of whether they are on a support plan

Special Education Students

...as of 6/14/11

Special Education Students: 56

Out of District Students: 0

504 Students: 13

EST Students: 23

Caseloads of Special Educators

9 Intensive Needs Students

9 Intensive Needs Students

14

12

12

Attendance 10-11

As of 6/14/11

Rockingham	95.0%
Athens	94.6%
Grafton	98.4%
Westminster	94.6%
Total	95.0%