

## Bellows Falls Middle School School Wide Expectations

All school community members will display daily through their actions and interactions in and around our school, the following behavioral expectations:

- Respect for Ourselves
- Respect for Others
- Respect for Property

The goal is to create and maintain a positive, safe, and nurturing learning environment which will enhance our students' academic, social and learning outcomes.



Look for our BFMS Paw Pride displayed around our school building.

## PBIS Leadership Team at BFMS

### Statement of Purpose

The Positive Behavioral Intervention and Support team teaches and supports responsible behavior and constructive membership within our learning community.

### Who We Are

The leadership team is a dedicated and representative group of teachers, support staff, and administration that meets regularly to address and to analyze implementation and fidelity of the PBIS approach within our school community. We welcome parent and community involvement and feedback.

Carla Aquadro  
Dianne M. Ellis  
Sean Gould  
Vicki Jones  
Laura Lober  
Ed Sanders

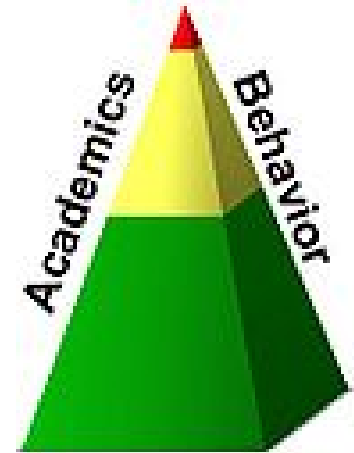
caquadr@wnesu.net  
dellis@wnesu.net  
sgould@wnesu.net  
vjones@wnesu.net  
llober@wnesu.net  
esander@wnesu.net

Working  
together we are  
better!



## Bellows Falls Middle School

## Positive Behavioral Supports and Interventions



PBIS-Positive Behavioral Interventions and Supports- an evidence based approach that promotes academic achievement and behavioral competence as well as builds a greater sense of school community culture.

**Tel: 802-463-4366**

## What PBIS means at BFMS

- Common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching these expectations to students
- Continuum of procedures for encouraging demonstration and maintenance of these expectations
- Continuum of procedures for discouraging rule-violating behavior,
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis.

## Guiding Principles of PBIS

Academic achievement and behavior competence are the results of school personnel and families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. School-wide interventions for all learners (Universal)
2. Specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Targeted)
3. Individualized interventions for students with intense/chronic behavior challenges (Intensive).

For more information about PBIS please visit their website at:  
<http://www.pbis.org/>

## Incentives and Student Recognition

At BFMS students will be instructed in what respect looks like across all settings of the school. We will explicitly teach these expectations to students and reward them frequently with positive notes-Caught Being Goods-(CBGs) and prizes for their great behavior. Students will be recognized through both individual and team level incentives for demonstrating our school expectations. Some examples of individual incentives may include: school store credit, homework pass, BFMS t-shirt, lunch with a friend, change seat for the day, and more. Some examples of team level incentives may include: earned gym time, earned movie for team, host school dance, choose school spirit day theme, and more.

Student recognition at BFMS includes:

Caught Being Good (CBGs)  
Student of the Week  
Monthly Assemblies  
Honor/ Academic Awards  
Attendance Awards  
Athletic/ Co-Curricular Awards  
BFMS Paw Pride Awards

We believe through quality instruction and the use of PBIS practices our students will realize great success at BFMS.

## Range of Disciplinary Consequences at BFMS

There are levels of action, depending on severity of student behavior, the school can take toward students who misbehave or break school, county, state, or federal laws and rules. They are:

- **WARNING:** Verbally given by teacher or administrator
- **RESTORATIVE ACTION:** Apology of action; community service, some means to correct or repair situation damaged by student actions-can be assigned by teacher or administration
- **DETENTION:** To include lunch or after school
- **OFFICE DETENTION:** To include lunch or after school issued by the administration
- **LOSS OF PRIVILEGE:** To include extracurricular activities, sports, participation in dances, clubs, assemblies, field trips, etc.
- **IN-SCHOOL SUSPENSION:** Supervised isolation from peers to complete assignments
- **OUT OF SCHOOL SUSPENSION:** Which **MAY** require a parent/guardian conference in order to readmit the student to school.
- **EXPULSION:** Recommendation that the student be removed from, and denied privileges of, attending school.
- **CRIMINAL CHARGES:** May be filed by the school when disciplinary infractions also violate federal and state laws (theft, vandalism, physical assaults, and disorderly conduct).